

04/06/26 (M)

(i) Printed Pages : 3

Roll No.

(ii) Questions : 9

Sub. Code :

4	5	0	6	0
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Exam. Code :

1	1	0	2
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**B.Ed. (General) 2nd Semester
(2056)**

**PEDAGOGY OF ENGLISH
(Same for CDOE Candidates of 2nd Semester)**

Paper : P 2.1/2.2 Opt.(V)

Time Allowed : Three Hours]

[Maximum Marks : 40

Note :— (1) Attempt **ONE** question each from Units I to IV.

(2) Unit V is compulsory.

UNIT-I

- I. What is poetry? Discuss objectives and various steps of teaching poetry at the secondary level. 8
- II. Discuss the following:
- (a) Steps of teaching prose.
- (b) Importance of teaching grammar. 8

UNIT-II

- III. What do you mean by lesson planning? Describe its various types and highlight its educational significance with suitable examples. 8
- IV. Write a macro lesson plan to teach any topic of grammar for 8th class. 8

UNIT-III

- V. What is a language laboratory? Discuss its setup and uses with reference to English language teaching. 8
- VI. What are the defects in the present examination system? Give your suggestions for improvement. 8

UNIT-IV

- VII. Write a paragraph on any **one** of the following: 8
- (a) Role of Artificial Intelligence in education.
 - (b) Peace not pieces.
- VIII. (a) Give the meaning of the following idioms and use them in sentences: 4
- (1) Piece of cake.
 - (2) Apple of one's eye.
 - (3) Cry over spilt milk.
 - (4) At the eleventh hour.
- (b) Give the meaning of the following proverbs and use them in sentences: 4
- (1) Health is wealth.
 - (2) Necessity is the mother of invention.
 - (3) No pain, no gain.
 - (4) Prevention is better than cure.

UNIT-V

- IX. Write short notes on:
- (i) Inductive method of teaching grammar 2
 - (ii) Difference between general and specific objectives. 2
 - (iii) Audio-visual aids 2
 - (iv) Difference between test and examination. 2